**Biographical Sketch**

**󠇛 Daeun Han Ph. D.**

*Lecturer in the Department of English Education at Gwangju National University of Education. 55 Pilmunro, Buk-gu, Gwangju, 61204 Republic of Korea. E-Mail: han3761297@naver.com*

**󠇛 Introduction**

*Dr. Han is an Lecturer. He has been teaching English education related courses since 2021 in Gwangju National University of Education, Korea, and Busan National University of Education, Korea. Her research agenda centers on AI-based language learning, applying new technologies to TEFL, or using interactive multimedia.*

**󠇛 Academic degrees**

*\*B.A. Chonnam National University, Department of English Education, Korea*

*\*M.A. Chonnam National University, Department of English Education. <The Effect of Teaching Practicum on Pre-service English Teachers’ Teaching Professionalism>, Korea.*

*\*Ph.D. Chonnam National University, Department of English Education. <Effects of AI Chatbot on Korean EFL Learners’ Speaking Ability and Affective Domain>, Korea.*

**󠇛 Honors**

*\*Academic Excellence Best Article Award (2021), Robotics & AI Ethics.*

**󠇛 Academic Activities**

*\*2021 – present Editorial Advisory Boards / International, International Society for Robotics & AI Ethics*

**󠇛 Journal articles**

*\*Han, D. An Analysis of Korean EFL Learners’ Experience on English Classes Using AI Chatbot. Robotics & AI Ethics, 6(3), 1-9 (2021).*

*\* Han, D. The Preliminary Elementary School Teachers’ Perceptions and Attitudes on the Future English Education Using AI Technology: Focusing on the Students Majoring in English Education. Robotics & AI Ethics, 6(1), 7-17 (2021).*

*\* Han, D. A study of the development of Conversational AI Chatbot Using Dialogflow and its application into practice in Elementary English Classes. Journal of Learner-Centered Curriculum and Instruction, 21(17), 517-529 (2021).*

*\* Han, D. The Effects of Voice-based AI Chatbots on Korean EFL Middle School Students’ Speaking Competence and Affective Domains.* *Asia-pacific Journal of Convergent Research Interchange, 6(7), 71-80 (2020).*

*\* Han, D. The Effects of Voice-based AI Chat bot on Korean EFL Students’ Speaking Ability and Affective Factors. International Journal of Computer Science and Information Technology for Education, 5(1), 25-30 (2020).*

*\* Han, D. CRITICAL DISCOURSE Analysis of Public Speech: A Case Study of Obama's Speech. International Journal of Crisis & Safety, 5(1), 13-20 (2020).*

*\* Han, D. Analysis of Factors Affecting English Ability of Korean EFL College Students. Journal of Learner-Centered Curriculum and Instruction, 20(17), 175-195 (2020).*

*\* Han, D. Needs Analysis of ESP Courses for Pre-service Flight Attendants. Modern English Education, 20(3), 91-103 (2019).*

**󠇛 Conference proceedings**

*\* Han, D. Needs Analysis of ESP Courses for Pre-service Flight Attendants. 2019 ESP Korea Conference (2019).*

*\* Han, D. Effects of AI Chatbot on Korean EFL Learners’ Speaking Ability, Interest, and Motivation. Global English Teachers Association 2020 International Conference (2020).*

*\* Han, D. Effects of Voice-based AI Chatbot on Korean EFL Learners’ English Speaking Competence and Affective Domain. KAMALL 2021 Conference of New scholars (2021).*